



Annual Governance Governing Body of School July 2022

Statement for the Seamer and Irton CP

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Seamer and Irton CP School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Seamer and Irton CP School was reconstituted in 2015 and is now made up of 13 members.

The Governing Body comprises of the Head Teacher, a local authority governor, six co-opted governors, four parent governors and one staff governor – thirteen in total.

The full governing body meets six times each academic year.

Attendance record of governors

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on our website in the Governors page.

Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the governing body meetings

The Governing Body receives termly reports on pupil progress and attainment. It monitors the progress of whole key stages as well as significant groups e.g. pupil premium, boys, SEND and compares school data to national levels. It has responsibility for the financial position of the school and receives regular budget monitoring reports.

This year the Governing Body has monitored the work of the school in the following areas:

- Monitored the budget and challenged the school on increase in supply cover to ensure spending is within the budget;
- Ensured that pupil progress in maths is measured using a range of methods;
- Monitored the effectiveness of parental consultations via phone;
- Monitored safeguarding measures in place at the school;
- Investigated possible avenues to academisation taking into account the impact it would have on the school and pupils.
- Reviewed the revised budget to ensure financial stability.
- Reviewed financial benchmarking to ensure the money is well spent.
- Reviewed and approved Pupil Premium strategy.
- Monitored Health and Safety at the school.
- Implemented a Travel Plan and helped organise a series of events to promote road safety.
- Observed maths, science, English, humanities, EYFS, music and PE to triangulate with other data to have a clearer picture of the school's provision.
- Monitored the impact of Covid-19 on pupils and staff.

- Monitored teaching of French.
- Monitored teaching of RE and approved subject policy.
- Monitored teaching of Personal, Social, Health and Economic education.
- Monitored the implementation of Travel Plan to increase road safety for all pupils.
- Reviewed school trips and residential visits and ensured they were all tied to the curriculum to ensure that broad and balanced curriculum was being taught.
- Challenged the Headteacher on school events' risk assessments to ensure pupil wellbeing;
- Reviewed steps in place to improve writing and planned visits to school to triangulate their impact;
- Reviewed Health and Safety recommendations from a governor's visit and how they were being followed by the school.
- Challenged the assumptions the start budget was built on.
- Appointed a working party to monitor and approve tendering process for capital projects to ensure governance oversight.
- Monitored how the tuition programme was targeted at the school to ensure money was well spent.
- Challenged the school on attendance.

- Agreed an increase in meal price to ensure its negative impact on school budget is minimised;
- Monitored predicted pupil outcomes;
- Discussed changes to Charging and Remissions policy to ensure that money is well spent;
- Monitored the teaching of subjects and challenged the subject leads for science, maths, music, computing and PHSE;
- Monitored and challenged staff on pupil progress in Key Stage 2 and EYFS via school visits;
- Observed whether correct procedure for conducting tests in Key Stage 2 was followed.

Approved minutes of Governing Body meetings are available on request from the school office.

Strategic Planning for the future

In 2022/23 the Governing Body will build on the link governor system to continue to monitor closely the work of the school in line with the Ofsted framework - quality of education, behaviour and attitudes, leadership and management, and personal development.

Monitor the school's safeguarding, H&S, equalities and SEND provision, including a full audit of safeguarding at the school.

Ensure that the school has a comprehensive curriculum offer that demonstrates clear rigour, coherence, sequence, and scope.

There will be an in depth look at how writing is taught in the school and the progress pupils' make in this important subject.

The use of Pupil Premium funding will be analysed to ensure appropriate usage.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website. www.seamerirtonprimary.co.uk